

	University of Baguio Research and Development Center	UBRDC-RM Doc No. 03	Version Number: 01	Version Date: 08.01.2015
	RESEARCH MANUSCRIPT PROPOSAL EVALUATION by the IRC (Ability Tests)	Effectivity Date: 08.01.2015		Page 1 of 1
		Title:		

	YES	NO	REMARKS
1. Are the questions asked sufficient to establish the answer to the specific question/s?	<input type="checkbox"/>	<input type="checkbox"/>	_____
2. Do the questions follow the basic principles of construction?	<input type="checkbox"/>	<input type="checkbox"/>	_____
3. Are the objective and instructions for the test clearly stated?	<input type="checkbox"/>	<input type="checkbox"/>	_____
4. Is there a guide for the proper and standardized administration of the test?	<input type="checkbox"/>	<input type="checkbox"/>	_____
5. Is the difficulty of the test appropriate for the sample population (Test flooring, Test Ceiling, Item Difficulty Index)?	<input type="checkbox"/>	<input type="checkbox"/>	_____
6. Do the items of the test discriminate between performers and non-performers?	<input type="checkbox"/>	<input type="checkbox"/>	_____
7. Are the items arranged in a spiral/increasing difficulty?	<input type="checkbox"/>	<input type="checkbox"/>	_____
8. Is the time limit given to accomplish the test sufficient (speed test/ power test)?	<input type="checkbox"/>	<input type="checkbox"/>	_____
9. Is the length of the test appropriate given the time limit?	<input type="checkbox"/>	<input type="checkbox"/>	_____
10. Is the test reliable (KR-20, split-half)?	<input type="checkbox"/>	<input type="checkbox"/>	_____
11. Is the test valid in terms of (as necessitated by the study):			
a. Content Validity (at first glance, is it immediately evident that the items are measuring the behavior it was meant to measure?)			
b. Construct Validity (Do the items of the test measure the specific construct it was meant to measure? [exploratory and confirmatory factor analysis is required])	<input type="checkbox"/>	<input type="checkbox"/>	_____
c. Predictive Validity (can the test predict the future performance of the sample population? [correlation with performance indicators required])	<input type="checkbox"/>	<input type="checkbox"/>	_____
d. Concurrent Validity (Does the tool correlate with other existing tools that measure similar behaviors? [correlation with scores from parallel tools required])	<input type="checkbox"/>	<input type="checkbox"/>	_____
12. Is there a clear scoring mechanism?	<input type="checkbox"/>	<input type="checkbox"/>	_____
13. Are the norms used based on the performance of the sample population?	<input type="checkbox"/>	<input type="checkbox"/>	_____

ADDITIONAL ANNOTATIONS

Reviewed by

REC member / Date--