

	<b>University of Baguio</b> <b>Research and Development Center</b>	UBRDC-RM Doc No. 04	Version Number: 01	Version Date: 08.01.2015
	<b>RESEARCH MANUSCRIPT</b> <b>PROPOSAL EVALUATION by the IRC</b> <b>(Tests of Typical Performance)</b>	Effectivity Date: 08.01.2015		Code:
		Title:		

	YES	NO	REMARKS
1. Are the questions asked sufficient to establish the answer to the specific question/s?	<input type="checkbox"/>	<input type="checkbox"/>	_____
2. Do the questions follow the basic principles of construction?	<input type="checkbox"/>	<input type="checkbox"/>	_____
3. Are the objective and instructions for the test clearly stated?	<input type="checkbox"/>	<input type="checkbox"/>	_____
4. Is there a guide for the proper and standardized administration of the test?	<input type="checkbox"/>	<input type="checkbox"/>	_____
5. Is the time limit given to accomplish the test sufficient?	<input type="checkbox"/>	<input type="checkbox"/>	_____
6. Is the length of the test appropriate given the time limit?	<input type="checkbox"/>	<input type="checkbox"/>	_____
7. Is the test reliable (Coefficient Alpha, split-half)?	<input type="checkbox"/>	<input type="checkbox"/>	_____
8. Is the test valid in terms of (as necessitated by the study):	<input type="checkbox"/>	<input type="checkbox"/>	_____
a. Content Validity (at first glance, is it immediately evident that the items are measuring the behavior it was meant to measure?)	<input type="checkbox"/>	<input type="checkbox"/>	_____
b. Construct Validity (Do the items of the test measure the specific construct it was meant to measure? [exploratory and confirmatory factor analysis is required])	<input type="checkbox"/>	<input type="checkbox"/>	_____
c. Predictive Validity (can the test predict the future performance of the sample population? [correlation with performance indicators required])	<input type="checkbox"/>	<input type="checkbox"/>	_____
d. Concurrent Validity (Does the tool correlate with other existing tools that measure similar behaviors? [correlation with scores from parallel tools required])	<input type="checkbox"/>	<input type="checkbox"/>	_____
9. Is there a clear scoring mechanism?	<input type="checkbox"/>	<input type="checkbox"/>	_____
10. Are the norms used based on the performance of the sample population?	<input type="checkbox"/>	<input type="checkbox"/>	_____

**ADDITIONAL ANNOTATIONS**

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Reviewed by

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IRC member / Date