

	<b>University of Baguio</b> <b>Research and Development Center</b>	UBRDC-RM Doc No. 05	Version Number: 03	Version Date: 08.01.2015
	<b>RESEARCH MANUSCRIPT</b> <b>PROPOSAL EVALUATION by the IRC</b> <b>(Questionnaire using Likert-Scale)</b>	Effectivity Date: 02.10.2017		Page 1 of 1
		Title of Study:		

	YES	NO	REMARKS
1. Are the objectives of the study explicitly defined to the respondents in the questionnaire?	<input type="checkbox"/>	<input type="checkbox"/>	_____
2. Are there provisions for the respondents that their participation is voluntary?	<input type="checkbox"/>	<input type="checkbox"/>	_____
3. Are there provisions for the respondents that they will be informed of the results of the study?	<input type="checkbox"/>	<input type="checkbox"/>	_____
4. Are the indicators in the questionnaire stated clearly and objectively?	<input type="checkbox"/>	<input type="checkbox"/>	_____
5. Are the indicators stated positively? If there is a need to state the indicator negatively, was the negative word highlighted?	<input type="checkbox"/>	<input type="checkbox"/>	_____
6. Are the indicators presented in a logical manner?	<input type="checkbox"/>	<input type="checkbox"/>	_____
7. Are the terms used unambiguous?	<input type="checkbox"/>	<input type="checkbox"/>	_____
8. Are there double-barreled questions?	<input type="checkbox"/>	<input type="checkbox"/>	_____
9. Are there loaded questions?	<input type="checkbox"/>	<input type="checkbox"/>	_____
10. Are the indicators phrased in a manner that all respondents can answer them?	<input type="checkbox"/>	<input type="checkbox"/>	_____
11. Is the questionnaire valid in terms of (as necessitated by the study):	<input type="checkbox"/>	<input type="checkbox"/>	_____
a. Content Validity (at first glance, is it immediately evident that the items are measuring the behavior it was meant to measure?)	<input type="checkbox"/>	<input type="checkbox"/>	_____
b. Construct Validity (Do the items of the test measure the specific construct it was meant to measure? [exploratory and confirmatory factor analysis is required])	<input type="checkbox"/>	<input type="checkbox"/>	_____
c. Predictive Validity (can the test predict the future performance of the sample population? [correlation with performance indicators required])	<input type="checkbox"/>	<input type="checkbox"/>	_____
d. Concurrent Validity (Does the tool correlate with other existing tools that measure similar behaviors? [correlation with scores from parallel tools required])	<input type="checkbox"/>	<input type="checkbox"/>	_____
12. Is the descriptive interpretation of the scale appropriate?	<input type="checkbox"/>	<input type="checkbox"/>	_____
13. Is the rubric, if applicable, accurate enough to set differences in measurement?	<input type="checkbox"/>	<input type="checkbox"/>	_____
14. Is there a need for the questionnaire to be tested for reliability?	<input type="checkbox"/>	<input type="checkbox"/>	_____
15. Is the questionnaire designed for easy tabulation?	<input type="checkbox"/>	<input type="checkbox"/>	_____

**COMMENTS AND SUGGESTIONS**

**1<sup>st</sup> Draft** \_\_\_\_\_  
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**2<sup>nd</sup> Draft** \_\_\_\_\_  
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Reviewed by \_\_\_\_\_  
 \_\_\_\_\_  
 REC member / Date

*\*\*sign only when your suggestions are satisfied. Indicate the dates of review.*